

Get out your homework and grab a packet off the front table and begin warming up by working on the 1st section over adding and subtracting integers.

Classwork - Quiz 2 Review

QUIZ TOMORROW!!!

1) Compare the following rational numbers using $<$, $>$, or $=$.

$$\begin{aligned} & 2 \cdot \frac{12}{15} < \frac{5 \cdot 5}{6 \cdot 5} \\ & \frac{24}{30} < \frac{25}{30} \end{aligned}$$

$$\begin{aligned} & -5 \frac{5}{7} > -5 \frac{3 \cdot 7}{4 \cdot 7} \\ & -5 \frac{20}{28} > -5 \frac{21}{28} \end{aligned}$$

$$\begin{aligned} & \frac{8}{9} > 0.88 \\ & 0.\overline{8888} \dots \end{aligned}$$

$$\begin{array}{r} 0.88 \\ 9 \overline{) 8.000} \\ \underline{-72} \\ 80 \\ \underline{-72} \\ 80 \end{array}$$

2) Write the following improper fractions as mixed numbers.

$$\begin{aligned} \text{A) } \frac{8}{5} &= 1 \frac{3}{5} & \text{B) } \frac{17}{4} &= 4 \frac{1}{4} & \text{C) } -\frac{21}{6} &= -3 \frac{1}{2} & \text{D) } 2 \frac{5}{3} &= 3 \frac{2}{3} & \text{E) } -7 \frac{3}{2} &= -8 \frac{1}{2} \\ & & & & -3 \frac{3}{6} &= -3 \frac{1}{2} & & & & \end{aligned}$$

3) Write the following mixed numbers as improper fractions.

$$\begin{aligned} \text{A) } 2 \frac{4}{5} &= \frac{14}{5} & \text{B) } 7 \frac{1}{3} &= \frac{22}{3} & \text{C) } -5 \frac{5}{6} &= \frac{-35}{6} & \text{D) } -8 \frac{2}{7} &= \frac{-58}{7} \end{aligned}$$

4) Add or subtract. Write answer in simplest form. SHOW WORK

A) $3\frac{1}{8} + (-\frac{5}{6})$

$$\frac{3}{24} + \left(-\frac{20}{24}\right) = \left(-\frac{17}{24}\right)$$

B) $\frac{4}{4} - (-\frac{3}{4})$

$$1 - \left(-\frac{3}{4}\right) = \frac{7}{4}$$

C) $5\frac{4}{7} + 8\frac{1}{2}$

$$5\frac{8}{14} + 8\frac{7}{14} = 13\frac{15}{14} = 14\frac{1}{14}$$

$\frac{1}{6}$

D) $9\frac{1}{3} - 4\frac{5}{6}$

$$9\frac{2}{6} - 4\frac{5}{6} = 5\frac{7}{6}$$

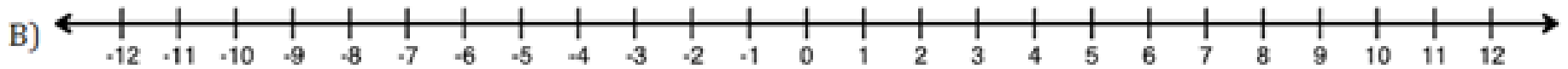
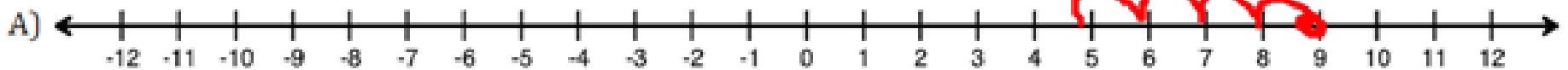
$$8\frac{8}{6} - 4\frac{5}{6} = 4\frac{3}{6} = 4\frac{1}{2}$$

1) Find the answers for the following subtraction problems. Use a number line or +/- chips to show your work.
If you choose to use number lines, use the ones below. If you use chips, draw them under the problem.

A) $9 + (-4) = \underline{5}$

B) $-6 - 6 = \underline{-12}$

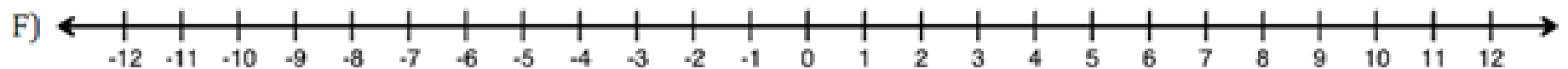
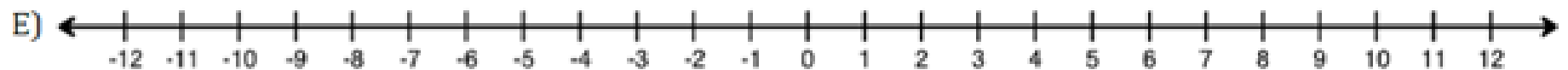
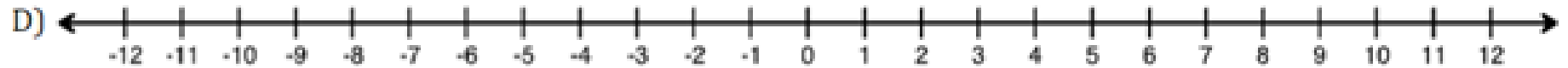
C) $-3 + 5 = \underline{2}$



D) $5 - (-7) = \underline{12}$

E) $-4 + (-4) = \underline{-8}$

F) $3 - 12 = \underline{-9}$



2) Write each decimal as a fraction or mixed number in simplest form. **SHOW WORK**

A) $0.8 = \frac{4}{5}$

$$\frac{8}{10} \div 2 = \frac{4}{5}$$

B) $6.24 = 6\frac{6}{25}$

$$\frac{24}{100} \div 4 = \frac{6}{25}$$

C) $8.11 =$ _____

D) $-0.64 =$ _____

E) $10.4 =$ _____

F) $-5.06 =$ _____

3) Find the decimal value of each fraction by either using long division or making the denominator a power of 10. Put your answer in the space provided and then CIRCLE whether the decimal is terminating or repeating. SHOW WORK

A) $\frac{8}{9} = \underline{0.\overline{8}}$

Circle One → Terminating or Repeating

Handwritten long division for $\frac{8}{9}$. The divisor is 9 and the dividend is 8.000. The quotient is 0.888. The remainder after each step is 8, which repeats, indicating a repeating decimal. A red circle is drawn around the word "Repeating" in the text above.

C) $1\frac{3}{8} = \underline{\hspace{2cm}}$

Circle One → Terminating or Repeating

B) $2\frac{2}{5} = \underline{2.4}$

Circle One → Terminating or Repeating

Handwritten conversion of $2\frac{2}{5}$ to a fraction with denominator 10. It shows $\frac{2.2}{5.2} = \frac{4}{10}$.

D) $-\frac{7}{11} = \underline{\hspace{2cm}}$

Circle One → Terminating or Repeating

E) $4\frac{5}{16} =$ _____

Circle One → Terminating or Repeating

F) $\frac{11}{12} =$ _____

Circle One → Terminating or Repeating

4) Compare the following rational numbers using <, >, or =.

A) $\frac{7}{10}$ _____ $\frac{3}{5}$

B) $\frac{4}{7}$ _____ $\frac{2}{3}$

C) $3\frac{5}{12}$ _____ $3\frac{7}{10}$

5) Order the set of numbers from least to greatest.

(90%, 0.809, $\frac{8}{9}$, 0.89)

$$90\% = 0.9$$

$$9 \overline{) 8} = 0.8888\dots$$

$$0.809, \frac{8}{9}, 0.89, 90\%$$

6) Solve the following addition and subtraction problems. Use the number line below to help answer the problems. SHOW WORK!



A) $\frac{1}{2} + \frac{2}{3} =$ _____

B) $-\frac{3}{5} - \frac{3}{10} =$ _____

C) $\frac{7}{10} - \frac{1}{4} =$ _____

D) $-\frac{3}{4} + \frac{5}{6} =$ _____

E) $7\frac{5}{7} + 2\frac{4}{7} = \underline{10\frac{9}{7}}$

$9\frac{9}{7} = 10\frac{6}{7}$

F) $10\frac{5}{6} - 6\frac{1}{2} = \underline{\hspace{2cm}}$

F) $8\frac{1}{4} - 3\frac{3}{4} = \underline{4\frac{5}{4}}$

$7\frac{1}{10} - 3\frac{3}{10} = 4\frac{5}{10}$

$4\frac{5}{10} = 4\frac{1}{2}$

G) $6\frac{1}{2} - 2\frac{1}{2} = \underline{4}$

$5\frac{1}{2} - 1\frac{1}{2} = 4$

7) Solve the following addition and subtraction word problems. Circle the keywords that help you decide whether it is addition or subtraction.

A) Karan covers $2\frac{3}{8}$ miles by walking and $5\frac{3}{4}$ miles by bike. Find the total distance covered by Karan.

B) Rachel cut length of rope that was $4\frac{2}{3}$ meters into two pieces. After cutting the rope, the length of the first piece of rope is $2\frac{1}{2}$ meters. What is the length of the second piece of rope?

C) Mr. and Mrs. Simpson went to two movies. The first movie lasted $2\frac{1}{3}$ hours and the second one lasted $1\frac{4}{5}$ hours. How much longer was the first than the second movie?

D) Rodrick and Valentina drove to the coast. Rodrick drove $38\frac{9}{10}$ miles. Then Valentina drove the last $51\frac{3}{5}$ miles. How far did they drive to the coast?