

Get out your homework and Warm Up on the problem below. QUIZ on Monday!

### Classwork - Writing Linear Equations in Slope Intercept Form

Warm Up: Write an equation in slope-intercept form for the line that passes through the points (3, 6) and (4, -2).

$$m = \frac{y_2 - y_1}{x_2 - x_1} \rightarrow \frac{-2 - 6}{4 - 3} = \frac{-8}{1} \quad m = -8$$

OR

$(3, 6)$  &  $(4, -2)$   
 $m = \frac{-8}{1}$

$y = mx + b$   
 $(4, -2)$   
 $-2 = -8(4) + b$   
 $-2 = -32 + b$   
 $+32 \quad +32$   

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 $30 = b$

$y = -8x + 30$



5. passes through (1, -1) and (2, 0)

$$\begin{array}{l} (1, -1) \text{ and } (2, 0) \\ \text{rise} = 1 \\ \text{run} = 1 \\ m = \frac{1}{1} = 1 \\ 0 = 2(1) + b \\ 0 = 2 + b \\ \underline{-2 \quad -2} \quad b = -2 \end{array}$$

Equation  $\rightarrow$   $y = x - 2$

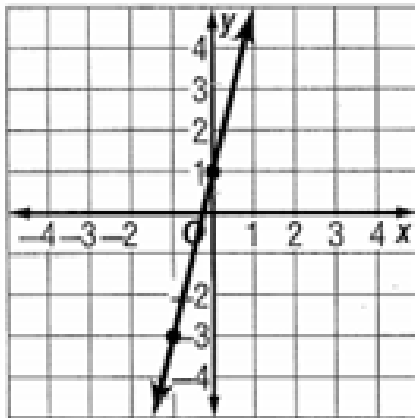
6. passes through (-3, -5), slope = 2

$$\begin{array}{l} -5 = 2(-3) + b \\ -5 = -6 + b \\ \underline{+6 \quad +6} \\ 1 = b \end{array}$$

Equation  $\rightarrow$   $y = 2x + 1$

Write the slope intercept form equation for each line graphed.

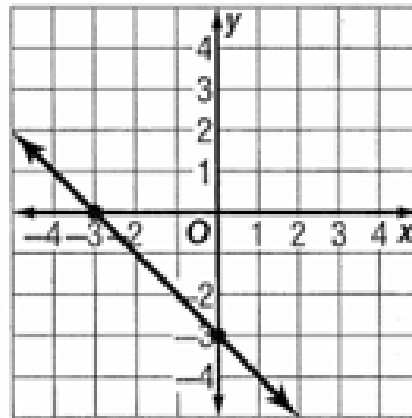
7.



$$m = \frac{4}{1} = 4 \quad b = (0, 1)$$

Equation  $\rightarrow$   $y = 4x + 1$

8.



$$m = \frac{-1}{1} = -1 \quad b = (0, -3)$$

Equation  $\rightarrow$   $y = -x - 3$



# Example



4. The cost of assistance dog training sessions is shown in the table. Write an equation in point-slope form to represent the cost  $y$  of attending  $x$  dog training sessions.

Number of Sessions	Cost (\$)
5	165
10	290

Find the slope of the line. Then use the slope and one of the points to write the equation of the line.

$$m = \frac{290 - 165}{10 - 5}$$

$$m = \frac{125}{5} \text{ or } 25$$

$$y - 165 = 25(x - 5)$$

$$(x_2, y_2) = (10, 290), (x_1, y_1) = (5, 165)$$

Simplify.

Replace  $(x_1, y_1)$  with  $(5, 165)$  and  $m$  with 25 in the point-slope form equation.

So, the equation of the line is  $y - 165 = 25(x - 5)$ .

$$(10, 290)$$

$$x=10 \quad y=290$$

$$y = 25x + 40$$

$$290 = 25(10) + 40$$

$$290 = 250 + 40$$

$$290 = 290 \checkmark$$

## Slope Intercept Form Example

$$(5, 165) \text{ \& } (10, 290)$$

$$m = \frac{290 - 165}{10 - 5} = \frac{125}{5}$$

$$m = 25$$

$$(5, 165) \quad y = mx + b$$

$$165 = 25(5) + b$$

$$165 = 125 + b$$

$$\begin{array}{r} -125 \quad -125 \\ \hline \end{array}$$

$$40 = b$$

**Got it?** Do this problem to find out.

- e. The cost for making spirit buttons is shown in the table. Write an equation in point-slope form to represent the cost  $y$  of making  $x$  buttons.

Number of Buttons	Cost (\$)
100	25
150	35

$(100, 25)$

$(150, 35)$

$$m = \frac{35 - 25}{150 - 100} = \frac{10}{50} = 0.2$$

$(100, 25)$   $m = 0.2$

$25 = 0.2(100) + b$

$$\begin{array}{r} 25 = 20 + b \\ -20 \quad -20 \\ \hline \end{array}$$

$$5 = b$$

$$y = 0.2x + 5$$

Guided Practice: Write each equation in slope intercept form for each line.

1. passes through (2, 5), slope = 4

2. passes through (-3, 1) and (-2, -1)

3. Janelle is planning a party. The cost for 20 people is \$290.

The cost for 45 people is \$590. Write an equation in

~~point-slope form~~ to represent the cost  $y$  of having a party

for  $x$  people. (Example 4)

(# of people, <sup>x</sup> Cost)<sup>y</sup>

(20, 290) & (45, 590)

$$m = \frac{590 - 290}{45 - 20} = \frac{300}{25} = 12 \quad m = 12$$

<sup>x</sup>  
<sup>y</sup>  
(20, 290)

$$y = mx + b$$

$$290 = 12(20) + b$$

$$290 = 240 + b$$

$$\begin{array}{r} 290 \\ -240 \\ \hline \end{array}$$

$$50 = b$$

$$y = 12x + 50$$