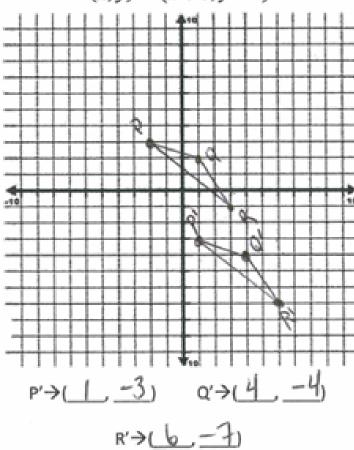
Get out your homework and have it ready to check. Test tomorrow!

Classwork - Test Review Day 2

i ranslations

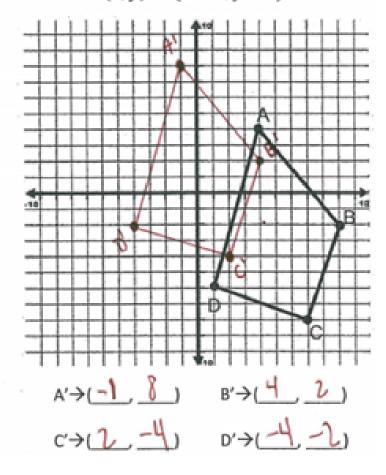
- 1) Complete each translation described. Label the image and find the new coordinates.
- A) Graph ΔPQR with vertices P(-2,3), Q(1,2), and R(3,-1). Translate the triangle using the translation notation below.

$$(x,y) \rightarrow (x+3,y-6)$$



B) Translate the quadrilateral ABCD using the translation notation below.

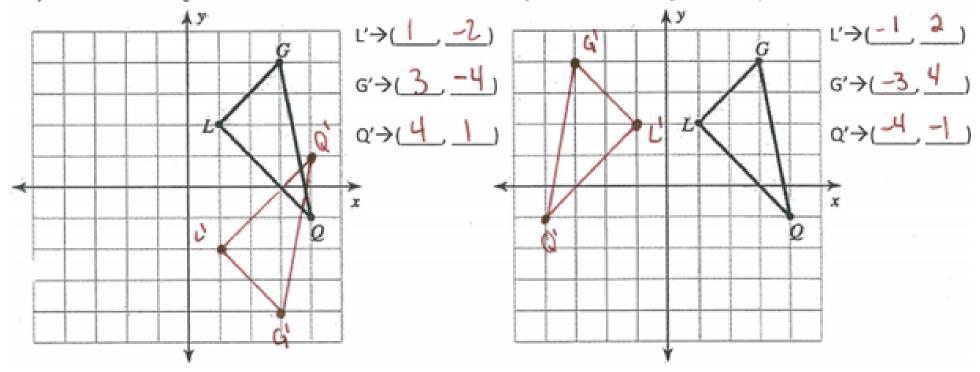
$$(x, y) \rightarrow (x - 5, y + 4)$$



Reflections

- 2) Complete each reflection described. Label the image and find the new coordinates.
- A) Reflect the ΔLGQ over the x-axis.

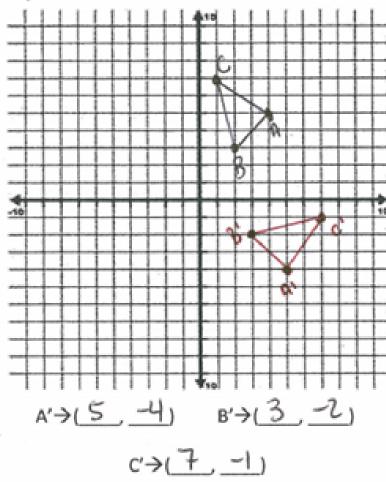
B) Reflect the ΔLGQ over the y-axis.



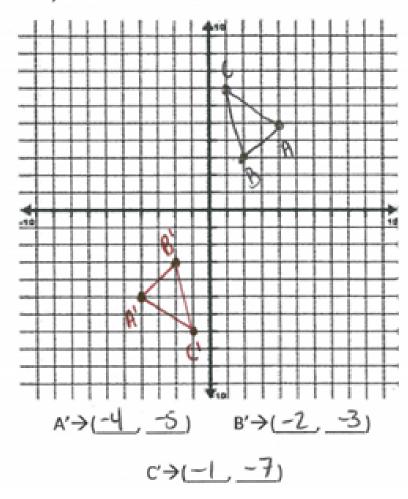
Rotations

3) A triangle has vertices A(4,5), B(2,3), and C(1,7). Graph the triangle on each coordinate grid and perform the specified rotation about the origin. Write down the image points next to the graph before you graph the points.

A) 90° clockwise rotation

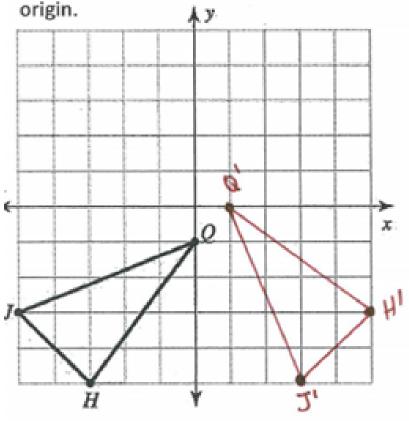


B) 180° clockwise rotation



4) Complete each rotation described. Label the image and find the new coordinates.

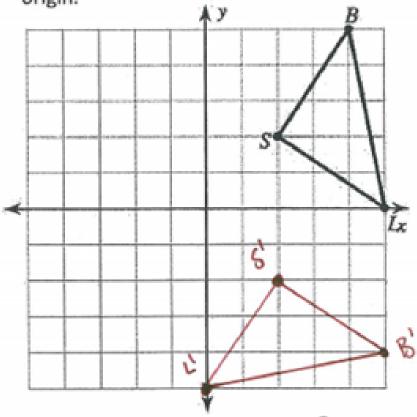
A) Rotate triangle JHQ 270° clockwise about the



$$J(-5, -3) \rightarrow J'(3, -5)$$

 $H(-3, -5) \rightarrow H'(5, -3)$
 $Q(0, -1) \rightarrow Q'(1, 0)$

B) Rotate triangle SBL 90° clockwise about the origin.



$$s(2,2) \rightarrow s'(2,-2)$$

$$B(4,5) \rightarrow B'(5,-4)$$

Dilations

- Complete each dilation described. Label the image and find the new coordinates. Then answer the questions about perimeter and area using the original image and scale factor.
- .) Graph the rectangle with the vertices below and then dilate it using the scale factor given.

$$A(2,2), B(-1,2), C(-1,-1), D(2,-1)$$

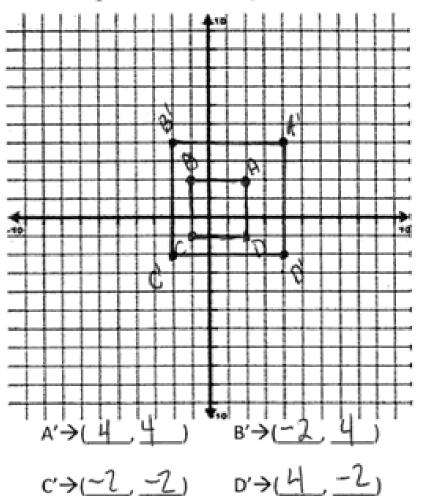
Scale factor: 2

What is the perimeter and area of the original rectangle?

What is the perimeter and area of the new rectangle?

Use old figure and scale factor

12.2



Dilate ΔXYZ by the scale factor given.

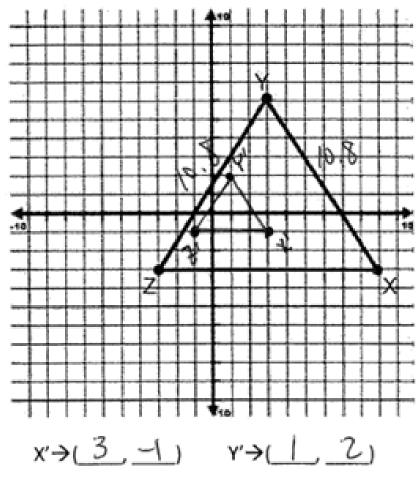
Scale factor:
$$\frac{1}{3}$$
 $\times (9, -3)$

Scale factor:
$$\frac{1}{3}$$
 $\times (9, -3)$ $\times (3, 6)$ $\times (-3, -3)$

What is the perimeter and area of the original rectangle? (Hint→ Side YZ and XY are the same length and you have to use the Pythagorean Theorem to find them.)

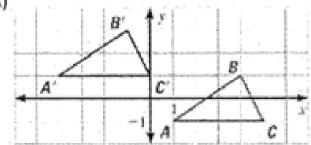
What is the perimeter and area of the new rectangle?

Use old figure and scale factor



$$x \rightarrow (3 - 1)$$
 $y \rightarrow (1 - 2)$
 $z \rightarrow (-1, -1)$

A)

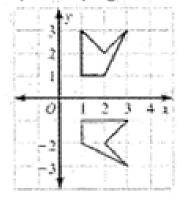


Transformation: Translation

Rule: (x,y) -> (x-5,4+2)

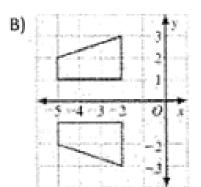
Congruent? 405

C) The top figure is the pre-image.



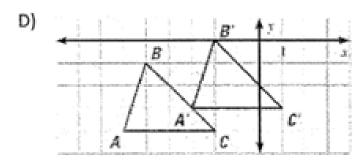
Transformation: Rotation Rule: Rotated 90° clockwise

Congruent? Yes



Transformation: Reflection
Rule: Reflection over the x-axis

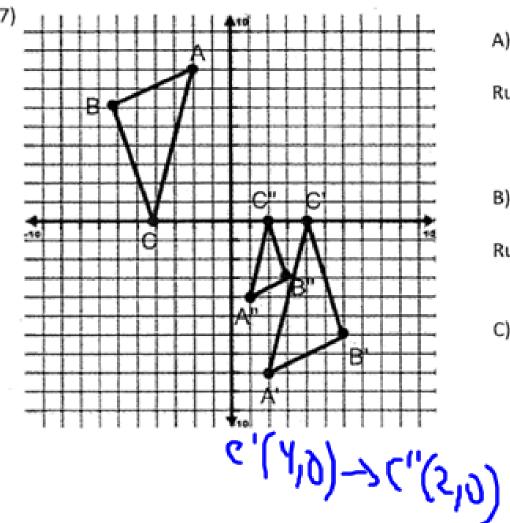
Congruent? 4cs



Transformation: Translation
Rule: (x14) -> (x+3,4+1)

Congruent? 4es

Identify what two transformations are occurring and then fully describe them.



A) 1st Transformation: Rotection

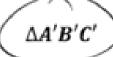
Rule -> Rotated 180° clockwise

B) 2nd Transformation: Dilation

Rule > Dilated with scale factor of 1/2

C) Circle all the images below that are congruent.



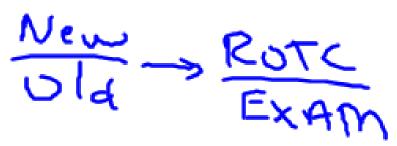


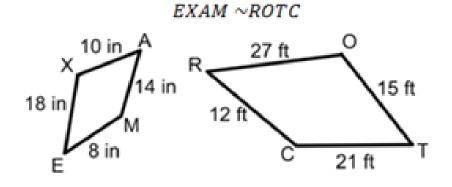
 $\Delta A^{\prime\prime}B^{\prime\prime}C^{\prime\prime}$

1) Quadrilateral EXAM is similar to Quadrilateral ROTC

A) Find the scale factor going <u>from EXAM to ROTC</u>.

Show that every pair of corresponding sides has the same <u>simplified</u> scale factor. Not just one!

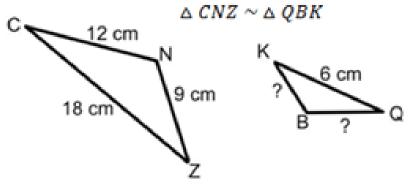




B) What would the scale factor be going from EXAM to ROTC. Hint > The new and old have changed.

- 2) Use the similar figures to the right to answer the following problem.
- A) Find the scale factor going from \triangle CNZ to \triangle QBK.

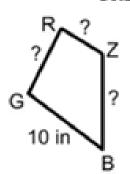
SHOW WORK

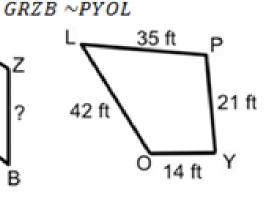


B) Use the scale factor to find all the missing sides on the new figure. SHOW WORK

- Use the similar figures to the right to answer the following problem.
- A) Find the scale factor going from PYOL to GRZB.

SHOW WORK





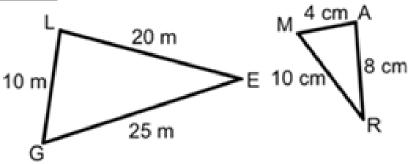
B) Use the scale factor to find all the missing sides on the new figure. SHOW WORK GR =

$$GR =$$

$$RZ = _{----}$$

4) Determine if the figures are similar or not.

A) Find the ratio of each corresponding side from \triangle LEG to \triangle ARM.

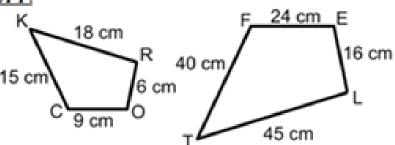


B) Are the two figures similar? If yes, what is the scale factor? If no, explain why they are not similar.

Scale Factor = _____

5) Determine if the figures are similar or not.

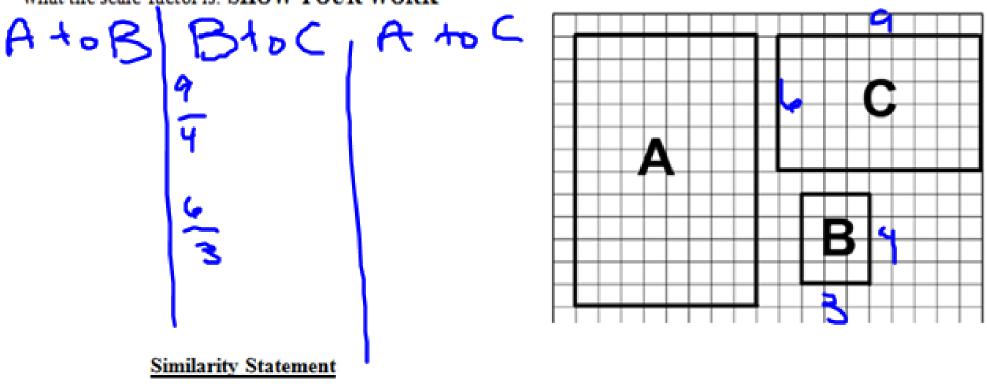
A) Find the ratio of each corresponding side from ROCK to LEFT.



B) Are the two figures similar? If yes, what is the scale factor? If no, explain why they are not similar.

Scale Factor = _____

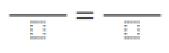
6) Two of the following three figures are similar to one another. Determine which two figures are similar and what the scale factor is. SHOW YOUR WORK



A) Figure _____ ~ Figure _____

B) Scale Factor = _____

7) Destiny wants to resize a 4 inch wide by 5 inch long photograph for the school newspaper. The resized picture must fit in a space that is 2 inches wide. What is the length of the resized photograph?



h =



5 in.

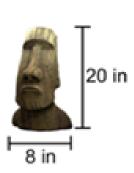


4 in.

8) Jayce is made a to scale model of the one of the Easter Island heads that is 8 inches wide and 20 inches tall.

The actual width of the Easter Island head is 13 feet. What is the height of the actual Easter Island head?

h =

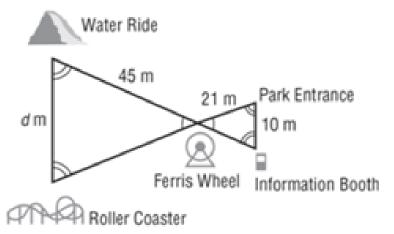




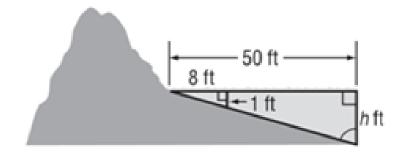
9) A man that is 6 feet tall casts a shadow of 3 feet. What is the height of a nearby cellular tower that casts a shadow that is 25 feet long?



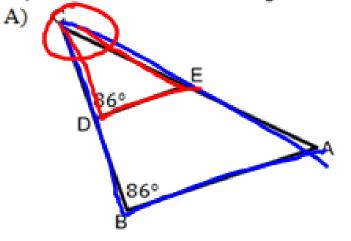
10) How far is the Water Ride from the Roller Coaster? Round to the nearest tenth.

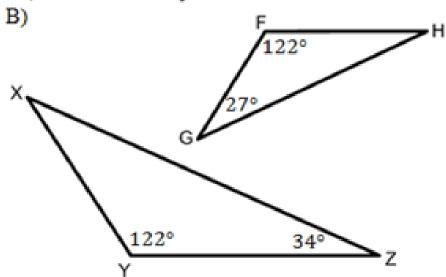


11) How deep is the water 50 feet from the shore?

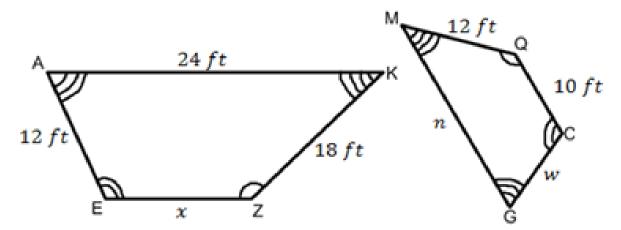


12) Determine if the two triangles are similar. If similar, write a similarity statement.





13) Each pair of polygons is similar. Find each missing side measure. SHOW WORK



x =	
-----	--

$$w = _{----}$$

14) For each pair of similar figures, find the scale factor of the corresponding sides and use it to find the perimeter and area of the second figure. SHOW WORK AND LABEL

